

United States Department of Education Office of Special Education And Rehabilitative Services

July 1, 2014

Honorable Jon Fernandez Superintendent Guam Department of Education Post Office Box DE Hagatna, Guam 96932

Dear Superintendent Fernandez:

We have approved your State's application for Federal Fiscal Year (FFY) 2014 funds under Part B of the Individuals with Disabilities Education Act (IDEA Part B). Our approval is based on review of the application submitted by the Guam Department of Education (GDOE) to the U.S. Department of Education, Office of Special Education Programs (OSEP), on April 29, 2014, including assurances provided in Section II and incorporated by reference to this letter as noted in Enclosure A.

Guam's FFY 2014 IDEA Part B grant award is being released subject to Special Conditions that are identified in the U.S. Department of Education's (Department's) June 23, 2014 letter to GDOE, included as Enclosure C to this grant letter. These Special Conditions are being imposed pursuant to the Department's authority in the Education Department General Administrative Regulations (EDGAR) in 34 CFR §80.12 due to GDOE's continuing failure to successfully address significant problems in fiscal accountability for Department grant funds. On September 13, 2010, GDOE entered into a contract with a third-party fiduciary agent, Alvarez & Marsal, LLC (A&M), approved by the Department, as required by Section II.A of the FFY 2009 Amended Special Conditions imposed on all FFY 2009 Department grants awarded to GDOE.

Under the FFY 2014 Special Conditions in Enclosure C to this letter, GDOE must maintain this contract with A&M, and A&M must perform the financial management duties previously performed by GDOE and which duties are required under the applicable EDGAR provisions in 34 CFR Parts 75, 76, and 80, for all grants awarded by the Department to GDOE on or after the date of these conditions, and for all grants previously awarded by the Department to GDOE that are still available for obligation or liquidation on the date of these Special Conditions, and under the terms and conditions specified in this IDEA Part B FFY 2014 grant award. The FFY 2014 Special Conditions also continue to require GDOE to implement its Comprehensive Corrective Action Plan (CCAP), to revise the process for reporting progress under the CCAP, and to report to the Department on a quarterly basis on its progress in implementing measures under the CCAP. As noted under Section III.E in Enclosure C, these fiscal Special Conditions must be incorporated as an addendum to the contract between GDOE and A&M, inclusive of the responsibilities for GDOE and A&M described in Attachments A and B of these conditions, before GDOE may expend Department grant funds, including IDEA Part B funds. By accepting the enclosed grant award, GDOE expressly agrees to comply with the Special Conditions identified in Enclosure C.

Please note that as part of your application for FFY 2014, your State has made an assurance, pursuant to 34 CFR §80.11(c), that it will comply with all applicable Federal statutes and regulations in effect during the FFY 2014 grant period. Any changes made by the State, after OSEP approval, to information that is a part of a State's application, must meet the public participation requirements in 34 CFR §300.165.

Enclosed is the State's FFY 2014 grant award for funds currently available under the Consolidated Appropriations Act, 2014 -- P.L. 113-76 for the IDEA Part B Section 611 (Grants to States) program. These funds are available for obligation by States from July 1, 2014, through September 30, 2016, in accordance with 34 CFR §76.709.

The amount shown in your award for the Section 611 program is only part of the total funds that will be awarded to you for FFY 2014. Of the \$11,472,848,000 appropriated for Section 611 in FFY 2014, \$2,189,465,000 is available for awards on July 1, 2014, and \$9,283,383,000 will be available for awards on October 1, 2014. Under the Section 611 formula, subject to certain maximum and minimum funding requirements, State allocations are based on the amount that each State received from FFY 1999 funds, the general population in the age range for which each State ensures a free appropriate public education (FAPE) to all children with disabilities, and the number of children living in poverty in the age range for which each State ensures FAPE to all children with disabilities.¹

Enclosure B provides a short description of how Section 611 funds were allocated and how those funds can be used. In addition, Table I in Enclosure B shows funding levels for distribution of Section 611 funds and the parameters for within-State allocations.

In its September 18, 2006, grant award letter, OSEP approved GDOE's June 20, 2006, request for prior approval of its Bus Purchase Plan. In this plan, GDOE requested approval to purchase five buses in FFY 2006 and every year until FFY 2013. This Office determined that the purchase of the buses described in the FFY 2006 letter were allowable costs if the requirements of Part B of IDEA, the Federal cost principles in OMB Circular A-87, and procurement requirements were met.

GDOE was not required to submit a Bus Plan with its FFY 2014 application. However, OSEP reminds GDOE, that when purchasing buses, GDOE must meet the requirements of Part B of IDEA (section 605 of the IDEA; 20 U.S.C. §1404 and 34 CFR §300.718), the Federal cost principles in OMB Circular A-87, and GDOE's procurement procedures (which must meet the requirements in section 80.36 of EDGAR). GDOE must also: (1) follow the procedures for requesting OSEP's approval for purchasing equipment (Enclosure D); and (2) include in its request to purchase buses the total number of buses purchased with Part B funds that are inventoried by GDOE, a statement about how GDOE will use the buses to enhance their ability to provide FAPE to students with disabilities on Guam, and ensure sole use of the buses by the Part B program.

¹ The amount that a State's allocation may increase from one year to the next is capped at the amount the State received in the prior year multiplied by the sum of 1.5 percent and the percentage increase in the total amount appropriated for Part B of IDEA from the prior year. Additionally, the maximum amount that a State may receive in any fiscal year is calculated by multiplying the number of children with disabilities ages 3 through 21 served during the 2004-2005 academic year in that State by 40 percent of the annual per pupil expenditure (APPE), adjusted by the rate of annual change in the sum of 85 percent of the children aged 3 through 21 for whom that State ensures FAPE and 15 percent of the children living in poverty. Because there are multiple caps, in any year the "effective cap" on a State's allocation is the lowest cap for that State.

The enclosed grant award of FFY 2014 funds is made with the continued understanding that this Office may, from time to time, require clarification of information within your application, if necessary. These inquiries may be necessary to allow us to appropriately carry out our administrative responsibilities related to IDEA Part B.

In Section V of its IDEA Part B application, pursuant to the authority in IDEA section 618(a)(3), Guam was required to submit data on the total amount of Guam's financial support made available for special education and related services for children with disabilities in State fiscal year (SFY) 2012 and SFY 2013. If OSEP receives information through audits, fiscal monitoring or other means that raises questions about the data Guam has provided in Section V, OSEP will follow-up with Guam.

As a reminder, all prime recipients of IDEA (Part B or Part C) funds, must report subaward information as required by the Federal Funding Accountability and Transparency Act of 2006 (FFATA), as amended in 2008. First-tier subaward information must be reported by the end of the following month from when the award was made or obligated. FFATA guidance is found at http://www2.ed.gov/policy/gen/leg/recovery/rms-web-conferences.html. Please contact your State's Fiscal Accountability Facilitator if you have further questions.

We appreciate your ongoing commitment to the provision of quality educational services to children with disabilities.

Sincerely,

Melody Musgrove, Ed.D.

Director

Office of Special Education Programs

Enclosures

Enclosure A

Enclosure B

Enclosure C

Enclosure D

cc: State Director of Special Education